

Together We Learn Conference

Saturday, December 3, 2011

8:30 am -1:30 pm

Lamoureux Hall

Teacher Education Program, University of Ottawa

Sponsored by: Comprehensive School Health Educational Resource Unit & Developing a Global Perspectives for Educators Initiative

In recognition of International Day of Persons with Disability:

The annual observance of the International Day of Disabled Persons was proclaimed in 1992, by the United Nations General Assembly resolution 47/3. The observance of the Day aims to promote an understanding of disability issues and mobilize support for the dignity, rights and well-being of persons with disabilities. It also seeks to increase awareness of gains to be derived from the integration of persons with disabilities in every aspect of political, social, economic and cultural life.

Theme for 2011: [Together for a better world for all: Including persons with disabilities in development.](#)

8:00-9:00 Registration and Morning Refreshment (Lobby LMX)

9:00- 9:45 Key Note (LMX 122)

Comprehensive School Health: Caring about Our Children's Mental Health

Dr. Tracy Vaillancourt is a Professor and Canada Research Chair in Children's Mental Health and Violence Prevention at the University of Ottawa in the Faculty of Education and the School of Psychology. She is also an adjunct professor in the Department of Psychology, Neuroscience & Behaviour at McMaster University and a core member of the Offord Centre for Child Studies. Dr. Vaillancourt's research examines the links between aggression and bio-psychosocial functioning and mental health, with particular focus on bully-victim relations. Dr. Vaillancourt is currently leading a Community-University Research Alliance on the prevention and intervention of bullying which is funded by the Social Sciences and Humanities Research Council of Canada and the Canadian Institutes for Health Research.

10:00- 1:30 Workshops: Please select one from each time slot. (Workshops are in LMX)

Workshop #	Title	Description	Presenter		10:00-11:00	11:15-12:15	12:30-1:30
1	<i>Where do students go when they are unable to attend their community school?</i>	The focus of Section 23 programs is to provide education for students (K-12) whose circumstances or needs are such that they are unable to attend their community school. This partnership allows the student to continue with an educational experience while they receive the treatment deemed necessary. This presentation will provide an overview of the specific programs offered at M.F. McHugh Education Centre and describe the role of the school staff while students are enrolled in these programs.	Nicola Benton, Vice Principal, McHugh Educational Centre	All	LMX 121	LMX 121	
2	<i>ADHD- Daredevils and Daydreamers</i>	This presentation will provide an overview of ADHD in the elementary setting and classroom strategies for inclusive practice.	Tracy Crowe, University of Ottawa	PJ			LMX 220
3	<i>ADHD and the Adolescent</i>	This presentation will provide an overview of ADHD and adolescence. Classroom strategies and approaches will be discussed.	Tracy Crowe, University of Ottawa	JIS		LMX 220	

4	<i>Student Success Initiatives Student Voice</i>	We will examine a variety of new initiatives in Student Success and see what our students are saying about learning. How can we help students OWN their education!	Joanne Gosslin, Consultant-Student Success, OCSB	JIS		LMX 241	LMX 241
5	<i>Assistive Technology Support Initiative</i>	Through an innovative combination of trained volunteers and online resources, ONFE's Assistive Technology Support Initiative (ATSI) aims to enhance the school-based support given to students as they begin to use assistive learning technologies. Come learn about free online resources to help you integrate learning technologies into your classroom!	Lee-Ann Scott, Director Ottawa Volunteers in Education, Ottawa Network for Education	All	LMX 124	LMX 124	
6	<i>Being Gifted is Not Easy</i>	This workshop will provide some insight into the challenges faced by gifted students and the challenges they need to be provided with. We hope you will leave with some ideas on how to differentiate and incorporate tasks for gifted students in their regular classrooms.	Suzanne Larocque & Lorraine O'Reilly, Teachers: PGL, OCSB	PJ & JI	LMX 220		
7	<i>A Book Club in Action</i>	A Book Club in Action We all love a good story. You don't have to be able to read in order to comprehend. Participants to this workshop will observe a book club as it unfolds. DragonFly Learning Alternatives will move its weekly book club to the University of Ottawa to demonstrate how we explore the world of books with children with Down Syndrome.	Barbara Roblin DragonFly Learning Alternatives Pamela Power	JIS	LMX 240		
8	<i>From Difficult to Productive Conversations</i>	A hands-on, participatory workshop that offers teachers-in-training practical tools that will help them turn difficult conversations with parents into productive meetings where everyone benefits. This is a two hour workshop.	Pamela Power Barbara Roblin	All		Double Session LMX 240	Double Session LMX 240
9	<i>FASD: Exploring the myths and implications</i>	This workshop will examine the implications of FASD in the family and in the classroom. Inclusive practices and supports will be discussed.	Cheryl Duquette, Professor, University of Ottawa	All		LMX 122	LMX 122
10	<i>Tourette Syndrome</i>	Participants will explore the stereotypes and myths of TS. A film from the Tourette Syndrome Association will be highlighted as well as classroom resources.	Jessica Whitley, Professor, University of Ottawa	All			LMX 221
11	<i>Walk a Mile in My Shoes</i>	This workshop from the Learning Disabilities Association will provide an insight into the life of an individual with a learning disabilities. Strategies and approaches will be discussed.	Linda Barbetta, Executive Director, LDAO-C	All	LMX 221	LMX 221	

Registration:

Please register at the registration table in the lobby of LMX from noon to 1 pm Monday, November 28 to Friday, December 2, 2011 Conference is limited to 200 participants.

Cost \$10.00 (receipts provided) Certificate and letter for portfolio will be provided.

For more information please contact tcrowe@uottawa.ca